

DAY 1 Who Am I?

Primary / Grades K-2

CURRICULUM CONNECTIONS

Interdisciplinary - All subject areas

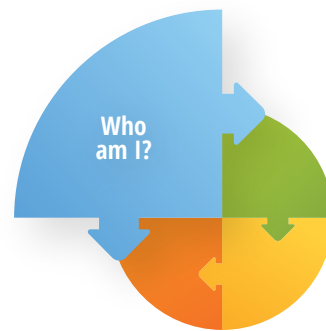
MATERIALS AND PREPARATION

Handout www.myplanpei.ca

Video for Educators:

10 Things You Love to Do Part 1: http://viewpure.com/B5_Lzo01zMk?start=0&end=0

10 Things You Love to Do Part 2: <http://viewpure.com/jbPng3UvSE8?start=0&end=0>



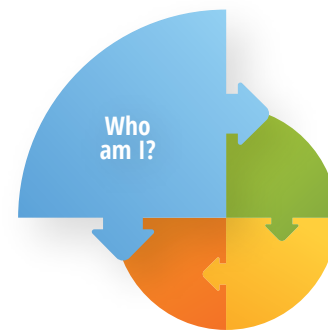
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ACTIVITY: WHAT DO I LOVE TO DO?

NAME _____

CREATE AN IMAGE FOR 3 THINGS THAT YOU LOVE TO DO.



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REFLECTION

Teacher-led discussion

- Does it cost money to do this activity?
- Is that something you do outdoors?
- Do you like to do that activity alone or with a friend?
- Does that activity involve moving your body?

FACILITATOR NOTES

- Invite students to create 3 images, using media of their choice, that represent 3 things they love to do.
- When students have completed their images, ask them
 - Does it cost money to do this activity?
 - Is this something you do outdoors?
 - Do you like to do this activity alone or with a friend?
 - Does this activity involve moving your body?
- Ask students to reflect on how they feel about their images—happy, surprised, anything they would want to change.
- Typically, this activity results in laughter, increased energy, and animated discussion. Note that we all tend to get “energized” when talking about what we love to do. In the debrief, encourage comments on what stood out about the activity. Does their list please them? Were there any surprises? Is there anything they might like to change?
- Skills and jobs connected to things that you love to do!
- Next time you are doing something you love to do, think about what skills you are using and what kinds of jobs are similar to that activity.