

CREATING YOUR FUTURE

THEME OF THE DAY NETWORKING-MAKING CONNECTIONS

Grades: Primary / Grades K-2

CREATE YOUR
OWN FUTURE



CURRICULUM CONNECTIONS

- Health/Personal Development
- Social Studies
- Language Arts
- Physical Education

MATERIALS AND PREPARATION REQUIRED

- Community /family members to act as human “books”
- Physical space to host Human Library
- Volunteers to assist with organization, setup, hospitality, clean-up
- Equipment requested by “books” (e.g., power bars, access to internet, access to sink)
- See **Resource Material: Human Library**

ACTIVITY: HUMAN LIBRARY

ACTIVITY ELABORATIONS (WRITTEN IN EDUCATOR/COUNSELLOR/INSTRUCTOR VOICE)

The Opportunity Human Library is called a Human Library because the humans are the “books.” It is set up so that students in small groups can check out several “books” to find out more about their work. For this event community members who do various kinds of work are invited into the school so that students can talk with them and learn about what they do and also about local employment opportunities. Students will learn that, whatever their interests and skills—whether they like building things, being outside, crunching numbers, writing, or being around people, there are opportunities that reflect those interests and use those skills right here in Atlantic Canada. The goal is that students will be exposed to lots of options and make connections between what they’re learning today at school and many possible futures.

WHAT STUDENTS CAN EXPECT:

Each volunteer will be given a space where they can talk about their job and answer students’ questions. The talks should be engaging, informal, and hands-on—ideally including tools, uniforms, instruments, and/or actual activities that students can try. In addition to talking about what they do, “books” are encouraged to talk about the path that led them to their job, what education is important for their job, and what occupations within their sector are growing.

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Examples of what volunteers from related career human libraries have done:

- A chef brought her knife kit and demonstrated different knife skills, emphasizing the safe use of knives. She also demonstrated ways to develop different dishes with the same set of ingredients and had students assist. Students then got to try samples of the dishes created.
- A sports medicine doctor brought bones and x-rays. The doctor also brought tools to build a cast and demonstrated how to create a cast for someone.
- Managers of a clothing store brought magazines, sample catalogues, clothes and mannequins for students to prepare a window display. They also role-played best practices in customer service with students.
- A diplomat brought pictures and maps from where she had been and gave the students diplomatic scenarios for them to decide how they would problem-solve the situation.

Refer to **Resource Material-Human Library**

CAREER DEVELOPMENT ACTIVITY (WRITTEN IN STUDENT VOICE)

WHAT IS A HUMAN LIBRARY?

This is a chance to learn about jobs in Atlantic Canada, meet some of the people who do these jobs, and see and hear what they do. The Human Library is called a Human Library because the humans are like books. It is set up so that you and your classmates can “check out” a few “books” to find out more about the work they do, and think about whether you might like to do that work in the future! You’ll have a chance to meet with three different people (“books”) with three different jobs. The “books” have been asked to talk a bit about their job and show you what they do.

Your teacher will work with you to get ready to participate in the Human Library, then reflect on your experiences, through these activities:

- **Start with what you know about you!**
- **Choosing your Human Books: Human Library “Book List”**
- **Getting Ready to Meet the “Books”!**
- **Thinking About Your Human Library Experience**

Refer to **Resource Material-Human Library (Appendix 8)**

FORMATIVE ASSESSMENT STRATEGY

Thinking about Your Human Library Experience

ADDITIONAL TEACHER NOTES/RESOURCES

The provided Human Library Resource Material gives teachers access to information and instructions to support the delivery of this learning experience.