

# CREATING YOUR FUTURE

## THEME OF THE DAY MY PERSONAL BRAND

Grades: Senior / High School

CREATE YOUR  
OWN FUTURE



### CURRICULUM CONNECTIONS

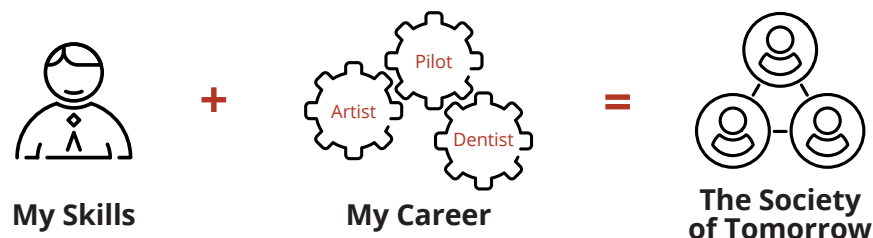
- Language Arts
- Career Education/Personal Development

### MATERIALS AND PREPARATION

- Blackline master (gears of varying sizes)
- 8½" X 11" paper or card stock
- Markers or pencil crayons
- Scissors
- Photocopy several gears for each student

### ACTIVITY: MY SKILLS + MY CAREER = TOMORROW'S SOCIETY

#### TEACHER NOTES



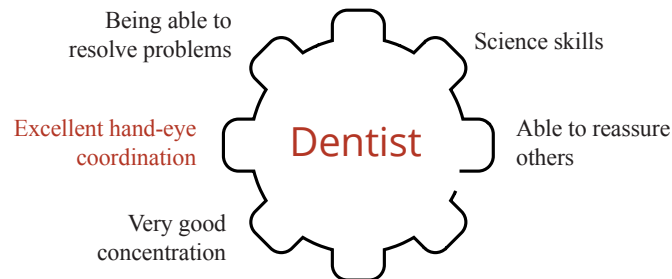
- Distribute photocopies of several gears to each student.
- Invite students to identify an occupation that interests them and write it on a gear. Then, on the teeth, students will write the skills required to successfully engage in this occupation. Students may wish to explore the websites listed below to determine all of the skills required for the chosen occupation. They will record in black the skills they already possess and in colour those they have yet to develop or need to refine.
- Students will determine a plan to develop the skills they require.

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[www.careercruising.com](http://www.careercruising.com)

[www.nbjobs.ca](http://www.nbjobs.ca)

[www.workpei.ca](http://www.workpei.ca)

[www.myblueprint.ca/pei](http://www.myblueprint.ca/pei)

[www.careers.novascotia.ca](http://www.careers.novascotia.ca)

Once students have explored several occupations and created several gears, have them cut out the gears and display them on a wall in the classroom or school. Invite students to view the gears that their peers have created. As always, respect for others is essential.

### INFORMATION FOR THE STUDENT

- Identify an occupation or two that interest you.
- Prepare a gear for each occupation.
- On the teeth of the gear, identify the skills required for the chosen occupation. Record in black skills you already have and in colour those you would like to develop or refine.
- You are encouraged to consult the websites provided to better understand the skills required for each occupation. Develop a plan to develop the skills you do not currently possess.

### CONCLUSION

- Developing your skills allows you to grow as an individual.
- Developing your skills opens the door to more career options.
- Developing your skills contributes to building the society of tomorrow.

### FORMATIVE EVALUATION

Ask questions to help the student realize whether he or she has the skills needed for this occupation. For example,

- What abilities and skills would be useful to you in this role?
- What could happen if you decide to go into a field for which you do not have the requisite skills?

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